



ST ANDREW'S SCHOOLS

AdventureCamps

SUMMER • WINTER • SPRING

SPRING CATALOG 2023



WELCOME TO SPRING BREAK 2023!

PROGRAM DATES

Monday, March 13 - Friday, March 24, 2023

HOURS OF OPERATION

Monday through Friday (except holidays)
7 a.m. to 4 p.m.

LOCATION

St. Andrew's Schools
Extended Learning Programs
Room MB3
224 Queen Emma Square
Honolulu, HI 96813

CONTACT

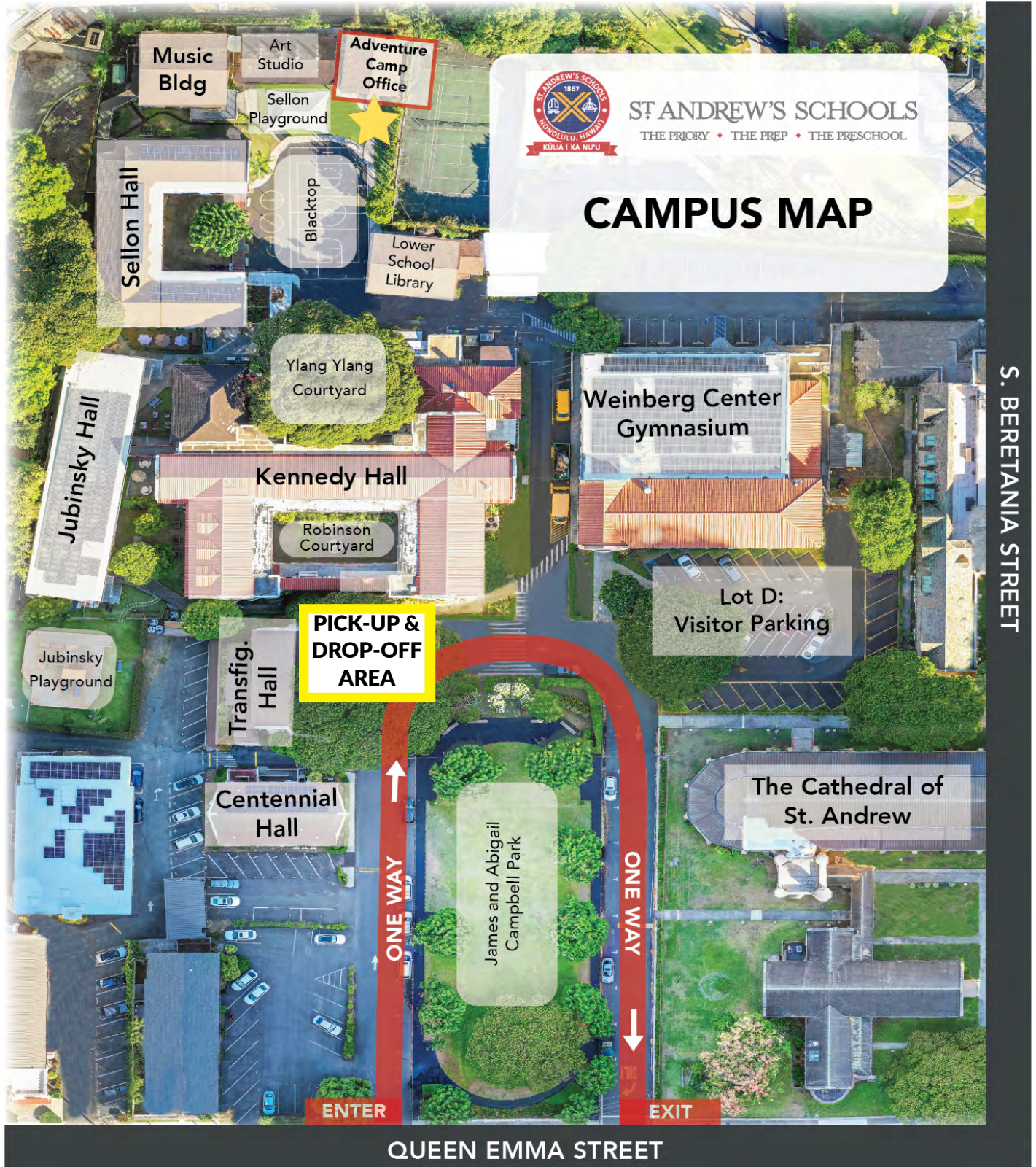
Alethia Donathan
Director of Extended Learning Programs

Randi Yamauchi
Program Coordinator

Web
standrewsschools.org/adventurecamps

Email
programs@standrewsschools.org

Office Phone/Attendance
(808) 532-2464



GENERAL INFORMATION

Welcome to St. Andrew's Schools Spring Adventure Camp! We welcome all children in grades kindergarten through 8. Camp curriculum teaches STEAM subjects (science, technology, engineering, arts and mathematics) through daily fun and exciting experiences for your child. Explore a different theme each day! Not only will kids be having fun, they'll be learning every single day to keep their brains active and engaged during break.

We will be partnering with parents as we follow and implement the [Centers for Disease Control](#) (CDC) guidelines as well as the recommendations of the National and Hawai'i Associations of Independent Schools and the American Camp Association.

Our most important practices to combat COVID-19 are staying home when sick or showing symptoms, staying up to date on vaccinations, and regular, thorough handwashing. We strongly encourage all eligible members of our school community to be fully vaccinated and boosted against COVID-19 and to share their vaccination status with our Health Aide so data can better inform decision-making by school leadership. St. Andrew's Schools remains committed to providing our students with an exceptional education in the safest and most supportive way possible. Maintaining a healthy environment is paramount and will require vigilance and dedication from all members of our extended school 'ohana.

HOURS

Camp hours are 7 a.m. - 4 p.m.

Daily Schedule

7–8 a.m.	Arrival, free choice (games, introductions)
8–11 a.m.	Activity rotations and lesson plans taught by staff (includes staggered snack and recess)
11 a.m.–Noon	Lunch and recess
Noon–1:30 p.m.	Free choice (games, movie, nap)
1:30–1:45 p.m.	Snack

1:45–3:30 p.m.	Activity rotations and lesson plans taught by staff
3:30–4 p.m.	Clean-up, pick-up

Children may be dropped off as early as 7 a.m. each day. At 8 a.m., we will begin camp with a meeting all together, filled with fun and games.

Registration and payment is accepted online at standrews.campbrainregistration.com

Camp Options	Entering Grade	Price
One Day	K-8	\$120
Two Days	K-8	\$240
Three Days	K-8	\$340
Four Days	K-8	\$450
Five Days	K-8	\$545
Six Days	K-8	\$610
Seven Days	K-8	\$710
Eight Days	K-8	\$810
Nine Days	K-8	\$910
Additional Day	K-8	\$120
Freshman Interns	9	\$160
Sophomore Interns	10	\$160

Once space is reserved and payment is received, refunds are based on day(s) and week(s) of camp registered, as follows:

- 50% refund until February 24.
- No refunds the week of the camp registered for.
- A \$25 processing fee applies to all refunds.

Please allow 2-3 weeks for processing of refunds.

POLICIES & PROCEDURES

We take great pride in hiring committed and enthusiastic staff who are focused on making the summer a great experience for your child. At least 80% of our staff are 18 years or older. Although we do hire aides under 16 years old, they are not included in our staff ratio counts.

Staff Ratios

Under 5 years old: 1 staff per 6 children

6-8 years old: 1 staff per 8 children

9-14 years old: 1 staff per 10 children

Our **Directors** are experienced professionals who are focused on providing the best camp experience for your child.

Our **Leaders** are college students who love children and enjoy the camp. (Some have been with us for years!) If you have any requests for your child, be sure to speak to the leader for immediate help.

Our **Aides** are high school students from our school and surrounding schools. They all enjoy being with children and helping them to have a great experience at camp.

Our **Interns** are high school students that are essentially “aides in training.” They are the joy of the camp and lead all of our activities.

HEALTH & SAFETY

For Spring Adventure Camp, we will send children home from camp if they have a fever or any sign of illness. We also ask that if your child does not feel well that s/he stays home. We have additional procedures in place to keep students healthy while they are at camp including screening for sickness, on-site health monitoring, class sizes of 20 students or less, added hand-washing stations, morning and afternoon classroom cleaning, and increased campus cleaning.

The health and well-being of your child is our highest priority. In the event of a COVID-19 outbreak, we will follow directions from the Centers for Disease Control and Prevention (CDC), as well as state and local agencies. We will continue to monitor the COVID-19 pandemic carefully; use best practices to keep people healthy; and continue communicating with students, families, and staff about the pandemic. Children who have a temperature of 100.4°F and above will be asked to return home. A child with a fever must be fever-free for 24 hours without fever-reducing medications before returning to cam-

pus. Families should then call the Programs Office at (808) 532-2464.

Our Health Office is located in MB3 under the supervision of our Health Care Consultant (registered nurse) and a health aide.

Health Forms

All camper health information must be on file at the start of camp. It is a violation of state regulations to have any camper engaging in activities at camp without the proper health information on file.

Care of Mildly Ill Campers

When campers experience minor physical ailments, such as stomach aches, headaches, minor rashes, cuts, scrapes or bumps/bruises, they will be accompanied by a leader to the Health Office. The camper will be treated as deemed appropriate, and the treatment will be documented in our medical log. If the camper is deemed ready to return to his/her group and resume activity, the leader will be given instructions as to how to monitor the child's ailment/injury.

If the camper needs to spend time in the Health Office, the child will stay there and receive any necessary treatment as outlined in the Standards of Care signed by the Health Care Consultant. The child will be accompanied to his/her group when cleared to do so by the health aide. Parents will be notified by the health aide if their child requires any extended care at camp, or if their injury/illness requires further medical attention or monitoring.

Administration of Medication

The health aide is responsible for the administration of all medication. The camp's Health Care Consultant shall authorize the health aide to administer prescription medication. All prescription medication must be brought to camp by the parent/guardian in its original container with written permission from the parent to administer the medication to the camper, and will be stored in a storage box at all times. Campers cannot carry their own medications, with the exception of asthma inhalers and EpiPens.

A medication schedule is recorded for each camper in need of regular medication. Group leaders are

given the schedules for their respective campers, and the health aide checks the schedules daily to make sure each camper has received his/her medication. The health aide records the dispensing of any medication in the Camp Health Record Log.

Some symptoms that would require a camper to remain at home or be sent home from camp are clear, such as a fever or obvious case of chicken-pox. Some symptoms may be more subjective. If our health aide feels that your child is too ill to be at camp, she will contact you and ask you to arrange to have your child picked up promptly. Your support of this policy is much appreciated.

Any camper who has a serious illness or contagious disease will be excluded from camp. Please keep your child at home if he/she experiences any of the following symptoms within 24 hours of the beginning of a new camp day:

- Fever of 100.4 degrees or higher (children should be fever-free and off fever medication for 24 hours before returning to camp)
- A child having vomiting or diarrhea should be kept home until they are symptom-free for 24 hours
- Cold, sore throat or cough
- Chicken pox (children can return to camp when blisters have crusted over and dried)
- Contagious skin diseases such as impetigo
- Conjunctivitis

What to Bring to Camp

Please clearly label all items with your child's first and last name.

- Footwear: Sneakers, flip-flops (slippers), or sandals are best
- A change of clothes or extra towel can be left at camp for the week. Please put it in your camp bag marked with your child's name.
- A water bottle
- Lunch and snack if you have specific food needs
- Sunscreen
- If your child is in kindergarten: The kindergarten group has an hour of rest time after lunch unless there is a scheduled field trip or planned activity. Kindergarten students should bring a blanket and a complete change of clothes (labeled and bagged).

T-Shirts

Adventure Camp tuition includes one t-shirt per child, per week. Students are required to wear this t-shirt while attending camp. Additional shirts are available for purchase.

Food Service

Lunch and snacks will be provided on campus and is included in your registration. If your child has specific food needs (e.g. gluten-free, dairy-free, Paleo, vegetarian, etc.) you **MUST** provide your own lunch and snacks for each day.

Sun Protection Policy

Please apply sunscreen liberally to your child before leaving home every morning. Our camp community takes sun protection seriously, and we make a point to have campers re-apply throughout the day. Waterproof and sweat-proof sunscreens work well for camp, and products that screen out both UVA and UVB rays with an SPF of 30 or higher are recommended. Please be sure that your child has applied adequate sunscreen each morning before coming to camp, and send your camper with a tube of sunscreen labeled with their first and last name.

Communication

For the safety of our campers, we require that all communication regarding any changes to their usual camp-day routine be done through the camp office via email at programs@standrewsschools.org or a telephone call to (808) 532-2464. Your adherence to this policy helps us to ensure the safety of all of our campers. Please do not attempt to inform us of any changes through conversations with leaders or staff, or through a note delivered by your child.

DROP-OFF AND PICK-UP PROCEDURES

Refer to designated Drop-off and Pick-up Area on the Campus Map (page 3).

Morning Drop-off

Children may be dropped off no earlier than 7 a.m. Please follow the drop off signs. Families and child(ren) will be greeted at the curbside by a staff member. Upon arrival, children will be asked to wash their hands before entering their camp groups. All

camp activities will begin at 8 a.m.; please be sure that your child arrives by then. If you arrive after 8 a.m., please drive to the designated drop-off area, stay in your car, and call (808) 532-2464 for a staff member to meet you.

Early Pick-up

If you need to pick up your child early from camp, we ask that you notify the camp office at (808) 532-2464 as early as possible. With adequate notice, we will have your child waiting for you. Adventure campers are at many campus locations during the day, so it may take time to have your child ready for pick-up if we are not notified ahead of time. **At no time will we release a camper to you or any other adult without having them check out through the camp office.**

Pick-up

Children can leave as late as 4 p.m. Parents must sign their child out at pick-up. Individuals other than parents must be listed in Camp Brain on the child's authorized pick-up list. For safety reasons, parents and guardians must be prepared to show identification during the first few weeks of Adventure Camp while the staff becomes acquainted with everyone.

EXPECTATIONS OF BEHAVIOR

(From the 2022-23 Lower School Parent-Student Handbook)

Universal Values

St. Andrew's Schools respects the worth and dignity of each individual and values the diversity and similarities within its community by fostering an educational environment free from prejudicial or discriminatory behavior. Through our actions we provide a safe haven for student learning and growth which emphasizes equity, inclusion and justice for all.

Code of Conduct

St. Andrew's Schools, as an Episcopal School, rests on a spiritual and ethical foundation. Each of its programs is designed to encourage positive behavior and to protect the quality and safety of our school's learning environment for all members of our campus community. Each student is expected to reflect the high standards of academic performance and personal behavior. The students are asked to treat

each other with respect, tolerance, kindness, and empathy. The rules and behavior expectations will be explained to the students in a process designed to help our students take personal responsibility for their actions and behavior and to be respectful of others. We are committed to restorative practice as a process for corrective behavior that centers on reflection, focuses on growth, promotes learning, and leads to positive behavioral change.

We thank parents and/or guardians for modeling civil and courteous communication with school employees. St. Andrew's Schools reserves the right to suspend or dis-enroll a student if in the judgment of the Head of School the attitude, influence, or behavior of the student or of the parent/guardian(s) does not serve the best interests of the school, are in conflict with our policies, or in violation of the law.

A first-time minor offense may incur a gentle reminder, while a pattern of poor conduct will involve appropriate consequences that are in alignment with the misdeed. Our process is outlined below.

- Students will be given reminders and redirection in order to encourage positive behavior and to understand how their actions affect others.
- Students are encouraged to focus on the other person's thoughts, feelings and needs and calmly talk through problems. Our staff will guide students to identify or describe the problem, identify feelings, and, seek solutions to work out conflicts, understand another's perspective, or change uncaring behavior.

When a student is disruptive or needs time to regain self-control, s/he will be guided to a comfortable, quiet spot, and then focus on taking deep, slow breaths to enhance self-regulation. Parents will be notified of their child's behavior; the camp staff will work with the child and parent(s) to improve the child's behavior.

Continued incidents of misbehavior will involve more conversations/meetings between the student, student's parents, School Counselor and Director of Extended Learning Programs. The Head of School may be involved in such conferences depending on the severity of the incident. Consequences may include

exclusion from camp activities, mandated counseling, suspension or expulsion from camp.

Serious incidents may include, but are not limited to, theft, vandalism, plagiarism, lying, continuous disruptive behavior, reckless endangerment, and acts of physical or verbal aggression.

Promoting Positive Student-to-Student Relationships

Mistreatment of a student by another student is not tolerated. We believe that a school environment in which students feel safe, supported, engaged and challenged is optimal for learning and healthy development. St. Andrew's Schools promotes an environment in which students and adults feel socially, emotionally, intellectually and physically safe – an environment that is free of harassment, intimidation and bullying.

St. Andrew's Schools works to prevent and intervene when there is a suspicion of student to student harassment or bullying. The Centers for Disease Control and Prevention (CDC) defines bullying as any unwanted aggressive behavior(s) by another youth or group of youths, who are not siblings or current dating partners, involving an observed or perceived power imbalance. These behaviors are repeated multiple times or are highly likely to be repeated. Bullying may inflict harm or distress on the targeted youth through physical, psychological, social, or educational harm.

Research shows that it is of the utmost importance to prevent bullying by implementing a social and emotional (SEL) learning program in school. Such programs allow students to grow in self-awareness, self-regulation, and empathy and to become skilled at conflict resolution. Students at St. Andrew's Schools actively engage in the development of social-emotional skills through mindfulness, the RULER program and YogaEd which helps to prevent student to student mistreatment.

If a student is aware of student-to-student mistreatment or feels like they are being subjected to bullying behaviors themselves they should inform the teacher or administrator. If a parent suspects that their child

is the subject of harassment or bullying please contact the Director of Extended Learning Programs.

Should the school administration conclude that a student has engaged in a persistent pattern of targeted harassment, the administrators will respond with appropriate interventions and consequences.

Parents may be interested in learning more about best practices with regard to bullying prevention and intervention. Visit the Hawai'i Bullying Prevention Toolkit at bullypreventiontoolkit.weebly.com or stopbullying.gov.

Camp Accreditation

American Camp Association (ACA) accreditation means that your child's camp cares enough to undergo a thorough peer review of its operation - from staff qualifications and training to emergency management. It means that we have solid policies, staff training, and low staff-to-camper ratios to keep your child safe and happy at camp.



SPRING ADVENTURE CAMP SCHEDULE

MARCH 13	MARCH 14	MARCH 15	MARCH 16	MARCH 17
Toy Story Nothing is more fun than a child playing with their toys. Let's use our creativity to make our own.	Finding Nemo Underwater fun with ocean themed crafts and games.	Winnie the Pooh The Hundred Acre Wood is about to get a lot bigger and friendlier.	Rio Bright colors, parades, and music. There's no other way to celebrate!	SuperBuddies Super Heroes are all over and come in all kinds of different forms.

MARCH 20	MARCH 21	MARCH 22	MARCH 23	MARCH 24
Gardening There's no time like the spring to start your garden.	Aloha Show your Aloha spirit by being kind to one another.	Spring Time Jump into the new season by doing crafts and games all about Spring!	Rainbows What sort of magic can we find at the end of a rainbow?	Bugs From butterflies to ants, all bugs are going to be celebrated today!

LUNCH MENU

MARCH 13	MARCH 14	MARCH 15	MARCH 16	MARCH 17
Full size baked macaroni cheese, beef, pork *Contains: wheat, dairy, pork, beef .	Full size beef curry with hapa rice *Contains: wheat, soy, beef	Full size yakisoba, chicken, and farm vegetables *Contains: wheat, soy, pork	Full size cheese pizza, tomato sauce, and mozzarella *Contains: wheat and dairy	Full size hamburger steak, hapa rice, and ketchup gravy *Contains: beef, egg, pork, wheat

MARCH 20	MARCH 21	MARCH 22	MARCH 23	MARCH 24
Full size mac and cheese, chicken, bacon, and farm vegetables *Contains: wheat, dairy, pork, and beef	Full size beef broccoli with hapa rice *Contains: soy, beef, and wheat	Full size shoyu chicken with hapa rice and farm vegetables *Contains: wheat, dairy, pork, beef	Full size cheese burger Contains: beef, egg, pork, wheat	Full size pepperoni pizza Contains: wheat, dairy, pork, beef, chicken